

The S.D. Head Start State Collaboration Office is located in the Department of Education. Its purpose is to facilitate collaboration among Head Start agencies and entities that carry out activities designed to benefit low-income children from birth to school entry, and their families - <http://doe.sd.gov/oess/headstart.aspx>

The S. D. Head Start Association is a leading voice supporting the work of Head Start programs and their partners through education, advocacy, training, networking, and strengthening of quality early childhood education and services to families - <http://sdheadstart.org>

## Transition & Turnover in EHS Programs

	2014
Infants & toddlers who left the program any time after classes or home visits began and did not re-enroll	47%
Of the infants & toddlers who left the program during the program year, the number who aged out of EHS	20%
Of the infants & toddlers who aged out of EHS, the number who entered a Head Start program	14%
Of the infants & toddlers who aged out of EHS, the number who entered another early childhood program	1%
Of the infants & toddlers who aged out of EHS, the number who did NOT enter another early childhood program	4%



EHS parents were more likely to report they read to their child every day than the control group. ~ National Head Start Association

EHS children at age 3 had larger vocabularies than the control group. ~ National Head Start Association



### Program Options

- **Center-Based:** Provides early learning, care, and enrichment experiences to children in an early care and education setting. Staff members also visit family homes at least twice per year.
  - ~ 40% of children in a program option are in a center-based option
- **Home-Based:** Provided through weekly home visits to each enrolled child and family. The home visitor provides child-focused visits which promote the parents' ability to support the child's development. Twice per month, the program offers opportunities for parents and children to come together as a group for learning, discussion, and social activity.
  - ~ 52% of children in a program option are in a home-based option
- **Combination Services:** Combines both home and center based services.
  - ~ 8% of children in a program option are in a combination option

# Head Start Learning

96% of parents were satisfied with how Head Start prepares their child for kindergarten.  
 ~ National Head Start Association, Research Bites



### Funded Enrollment by Program Option

	Number	Percent
Center-based Option Full Day (5 days per week)	980	26%
Center-based Option Part Day (5 days per week)	194	5%
Center-based Option Full Day (4 days per week)	80	2%
Center-based Option Part Day (4 days per week)	2,030	54%
Home-based Option	430	11%
Combination Option	69	2%

*“Head Start has helped improve my son’s education & our family in learning & communicating.” ~ Head Start Parent*

*“Head Start has brought us closer as a family & is helping me raise a smart, well rounded, happy child.” ~ Head Start Parent*



Data prepared by:  
 South Dakota KIDS COUNT  
 Beacom School of Business



Transition & Turnover in Head Start Programs, 2013-2014	
Preschool children who left the program any time after classes or home visits began & did not re-enroll	814
Preschool children enrolled in Head Start at the end of the current enrollment year projected to be entering kindergarten	1,688